**Map for Program Learning Outcomes (PSLOs) and Institutional Learning Outcomes (ISLOs) for the \_*\_\_History\_\_\_\_\_\_\_\_*\_\_\_ Program**

**Date \_\_\_\_\_\_\_\_\_\_\_9/15/2011\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Completed by \_\_Dan Johnson\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  |  **PROGRAM COURSES IN THE COLUMN HEADERS** | HistC115 | HistC121 | HistC122 | HistC124 | Hist C125 | HistC128 | HistC132 | Hist C135 | HistC146 |
| **PROGRAM SLOs** | Critically evaluate the social, cultural, political and/or economic characteristics of past societies and how and why these characteristics change over time. | X | X | X | X | X | X | X | X | X |
| Analyze the meaning of primary and/or secondary historical sources and their significance as evidence. | **X**   | X  | X  |  X |  X | X | X |  X  | X  |
| Evaluate the impact of social and cultural diversity upon the development of past societies. | x | x | x | x | x | x | x |  x  | x |
| **INSTITUTIONAL SLOs** | **1. Demonstrate understanding and appreciation for the visual and performing arts.** |  |  |  |  |  |  |  |  |  |
| **2. Demonstrate ethical civic, environmental, and social responsibility.** |  |  |  |  |  |  |  |  |  |
| **3. Demonstrate ability to apply critical thinking and analysis.** |  |  |  |  |  |  |  |  |  |
| **4. Demonstrate innovative thinking, and adaptive, creative problem solving skills.** |  |  |  |   |  |  |  |  |  |
| **5. Demonstrate understanding and respect for cultural and global diversity.** | x | x | x | x | x | x | x | **x** | x |
| **6. Demonstrate information competency.** |  |  |  |  |  |  |  |  |  |
| **7. Use effective communication and interpersonal skills.** |  |  |  |  |  |  |  |  |  |
| **8. Use scientific and quantitative reasoning.** |  |  |  |  |  |  |  |  |  |